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| Christian Studies – Service Unit Jigsaw Puzzle Piece (In class task) |
| **Name** |  | Class: |
| During Term 1 we have been learning about ourselves both as individual creations of God and as members of various communities. We have worked towards developing the following deep understandings:* God creates all people
* All people are created equally – unique individuals with gifts and talents
* God creates people with the ability and freedom to make choices
* People help each other and learn from one another
* An appreciation of the gifts and talents of ourselves and others

**TASK:****You will need to design a Jigsaw Puzzle Piece that represents different aspects of who you are.** You need to write your ideas, design symbols and draw pictures that represent various things that form your individuality. These symbols and pictures may include physical, emotional, spiritual, and intellectual aspects of how God has created you. When designing these symbols and pictures, you should reflect on how God has created you to be a special individual with characteristics that are both shared and unique in relation to your peers. You also need to explain your gifts and talents, and you need to be able *to clearly share how you can use them to serve God and others both now, and in the future.* **You will be sharing your Jigsaw Puzzle Piece with the class through an oral presentation.** You will need to communicate and explain the meaning behind the symbols you have designed, reflecting on your personal gifts and talents and how they can be used to serve others and God. Your talk will need to go for approximately 2 – 3 minutes. You will be stopped at 4 minutes. You will be given time in class to plan, make and create your Puzzle Piece. You will need to hand in your Puzzle Piece for assessment following your oral presentation to your class. All of the planning, designing and creating of the Puzzle Piece must be done at school. It is not to go home at any stage. You can however discuss this task with your parents and share your ideas with them. You will be given some homework time to work on your oral presentation. Date Given: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Due : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Please read the attached criteria sheets carefully so that you know what you are being marked on.  |

**Christian Studies – Jigsaw Puzzle Piece Criteria Sheet**

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| Criteria | A | B | C | D | E |
| **CL 3.1****Students examine and reflect on the belief that God creates people to live in community.** (this section will be marked from your puzzle piece AND your explanation in your speech) **60%** | Thorough explanation of symbols demonstrating a strong understanding of how their own individuality, strengths and weaknesses compliment others in a community.You explained very clearly and with great detail, how your gifts and talents can be used to serve God / others in the community.  | Explanation of symbols demonstrates good understanding of how their own individuality, strengths and weaknesses compliment others in a community.You explained most of your gifts and talents very clearly, and shared how most of them could be used to serve God / others in the community.  | Explanation of symbols demonstrates satisfactory understanding of how their own individuality, strengths and weaknesses compliment others in a community. Some of your gifts and talents were explained clearly, and you tried hard to share how you could use them to serve God / others in the community.  | Brief explanation of symbols demonstrating little understanding of how their own individuality, strengths and weaknesses compliment others in a community.You needed to explain in more detail how you could use your gifts and talents to serve God / others in the community.  | Unable to relate symbols to their own individuality. Unable to demonstrate satisfactory understandings of how their strengths and weaknesses compliment others in a community.You forgot to share how you could use your gifts and talent to serve God / others in the community.  |
| **Effort in creation of puzzle piece** **40%**  | Your puzzle piece is creative, neat and tidy and very well set out.  | Your puzzle piece contains creative elements and is generally set out neatly.  | Your puzzle piece contained some creative elements, however more attention was needed in setting it out.  | Your puzzle piece had minimal elements of creativity and needed to be set out more neatly.  | Your puzzle piece needed to be more creative and neat so that the audience could see your gifts and talents.  |
| Comments: | **Overall Grade** |  |

**Marking Box for Prepared Oral Presentation**

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| Criteria | **A** | **B** | **C** | **D** | **E** |
| **Posture and Presence**  | Highly poised, very confident. Excellent "presence"  | Confident and poised, good stance.  | Generally poised and fairly confident.  | Some lapses in poise and confidence. Stance is insecure.  | Lacks poise, poor stance.  |
| ***Eye contact*** | Establishes excellent eye contact with everyone in the room during the presentation. | Establishes good eye contact with everyone in the room during the presentation. | Establishes eye contact with most people in the room during the presentation. | Sometimes establishes eye contact. | Does not look at people during the presentation. |
| ***Expression***  | Expression was varied and created interest.  | Expression was generally varied and was interesting to listen to. | Some variety in expression.  | Little variation in expression. | Speech sounds monotonous or boring.  |
| ***Voice projection (volume)***  | Voice was very well projected. Modulation appropriate to the audience.  | Voice was well projected and modulated.  | Voice was adequately projected and modulated.  | Voice was at time inappropriate, either too loud or too soft.  | Voice was generally inappropriate.  |
| ***Fluency and Clarity*** | Very articulate speech with a clear flow of ideas. Speech was excellently articulated.  | Speech was quite articulate with limited hesitancy. Speech had well formed speech sounds.  | Speech had some hesitancy. Speech was generally clear with possibly some indistinct speech sounds. | Speech contained some hesitancy which spoiled the continuity. Speech was poorly formed and somewhat unclear.  | Speech contained errors which destroyed the continuity. Unclear speech - very difficult to understand.  |
| **Correct use of palm cards – did not read them (dot points only)** | Palm cards only had dot points on them and were referred to briefly in the presentation. | Palm cards only had dot points on them but were referred to frequently during the presentation. | Palm cards only had dot points on them, but they were relied upon too heavily in the presentation. | Palm cards had too much information / whole sentences/ phrases on them and were mostly read. | Palm cards weren’t evident OR palm cards were the full paragraphs that were mostly read out. |
| **Confidence and Preparedness** | The student is completely prepared and has obviously rehearsed. | The student is well prepared but needed more rehearsals for the talk to flow smoothly. | The student seems quite prepared but might have needed more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | The student does not seem at all prepared to present. |
| **Reference to prop (did you include it in your talk in an appropriate way)** | The student uses several props (could include costume) that show considerable work/creativity and which makes the presentation better. | The student uses 1 prop that shows considerable work/creativity and which makes the presentation better. | The student uses 1 prop which makes the presentation better. | The student uses 1 prop but did not use it effectively to enhance their presentation. | The student uses no props OR the props chosen detract from the presentation. |
| * Items in italics are weighted more heavily.

**Comments** | **Overall Grade for Prepared Oral Presentation**  |  |

***Questions to answer about EACH of your gifts and talents. You can use this as part of your speech. (It goes for 2 -3 minutes)***

 ***You WILL NOT use ALL of this on your puzzle piece as it won’t fit!***

1. Clearly explain what your gift or talent is.

2. When did you discover this gift or talent?

3. Does anyone else in your family have this gift or talent? Give details if they do.

4. Why do you like having this gift or talent?

5. How can you use this gift or talent to help others at the moment (serve God?)

6. How might you use this gift or talent in the future (when you are an adult) to help others? (serve God?)

7. Explain your pictures / symbols on your puzzle piece.